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Abstract

We draw on quantitative and descriptive data from Robert Campbell's widely cited manual for prospective apprentices, *The London Tradesman* (1747), to demonstrate the responsiveness of apprenticeship in mid-eighteenth century London to market forces of supply and demand. We regress apprenticeship premiums on journeymen's wages, set up costs and a selection of employment conditions and requirements across 178 trades, and find a significant elasticity of 0.4 with respect to wages and 0.25 with respect to set-up costs. We interpret this as supporting an economic model that views premiums as bounded from above by the expected benefits of acquiring the skills of the trade (Lane, 1996); bounded from below by the expected net training costs to the master, taking into account the possibility of the apprentice terminating his service prematurely (Wallis, 2008); and reflecting the relative bargaining power of master and parent. This supports the thesis that apprenticeship played an important role in adapting the English workforce to the skill requirements of the Industrial Revolution. Moreover, by demonstrating the internal and external consistency of Campbell's observations, our findings support their further use as a unique, invaluable source of detailed, trade-specific wage data from the early years of the Industrial Revolution.

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1. Introduction

The success of the Industrial Revolution in England was made possible by a large-scale redistribution of labor from agricultural employment to industrial and other non-agricultural employment, and growing specialization in manufacturing (Thomas and McCloskey, 1981; Crafts, 1985). The role played by the long-standing English system of apprenticeship, with its medieval roots, in this process of structural change has been the subject of some historical debate. A critical tradition dating back at least to Adam Smith (1776) views apprenticeship primarily as a tool used by the craft guilds to maintain control over their respective occupations and exclude competition (Ogilvie, 2004; Rothschild, 2001). However, this view has been challenged over the last two decades by studies that highlight its important economic contribution to innovation (Epstein, 1998; Mokyr, 2009) and to labor mobility (Humphries, 2003, 2009; Wallis, 2008). As Humphries (2003; 2011, Ch. 9) shows in detail, the English system of apprenticeship contributed to the reallocation of labor by providing efficient training in skills directly relevant to the expanding branches of industry; by reducing transaction costs; and by easing liquidity barriers, thus enabling wider participation in the skilled industrial workforce.[1]

The present paper continues in this vein, drawing on quantitative and descriptive data from a unique source, Robert Campbell's widely cited manual, *The London Tradesman*, first published in 1747,[2] which provides explicit quantitative information on the economic conditions of employment and on the terms and requirements of apprenticeship for a detailed classification of trades. We use this data to demonstrate through regression analysis that the variation across trades in the tuition or premium that parents paid masters for their sons' apprenticeships were shaped by economic conditions, its level bounded from above by the expected benefits to the apprentice of acquiring the skills of the trade (Lane, 1996, p. 29); bounded from below by the expected net training costs to the master, taking into account the delay before the

[1] Its role was especially important in the earlier years of the Industrial Revolution considered here. In her analysis of 600 working-class biographies, Humphries (2011, Table 9.1) finds that in her earliest group of cohorts, born between 1627 and 1790, at least two thirds and possibly as many as three quarters were apprenticed. In her latest cohort, born in the second half of the 19th century, this proportion falls to no more than 40% and perhaps as little as a quarter.

[2] We use a facsimile reprint from 2010.

apprentice becomes reasonably productive and the positive probability of the apprentice leaving prematurely (Wallis, 2008); and reflecting the relative bargaining power of master and parent.

This paper demonstrates that by the mid-eighteenth century, in London, the medieval institution of apprenticeship had developed a responsiveness to the market forces of supply and demand, which enabled it to play an important role in adapting the English workforce to the changing skill requirements of the Industrial Revolution. This not only facilitated the "premature exodus of labor out of agriculture that [was] the hallmark of British exceptionalism" (Humphries, 2003, p. 99) but allowed sons to migrate out of their fathers' trades when these seemed to suffer from over-crowding or declining demand.

In addition, by establishing the internal consistency of Campbell's observations as a basis for quantitative analysis and demonstrating their consistency with other available data sources, our findings should encourage the wider use of this unique source in understanding of the early stages of England's Industrial Revolution. Campbell's manual is well-known to historians studying the formation of industrial skills in eighteenth-century England, and frequently cited, however, as far as we know his detailed, trade-specific evidence on wages has not previously been incorporated in quantitative analyses of this period. As far as we know there are no alternative sources on trade-specific wages of comparable breadth and detail for eighteenth century England.[3]

Our theoretical analysis of the economic factors that shape apprenticeship premiums follows Wallis (2008) and Minns and Wallis (2013) in taking as its point of departure the hypothesis that "premium size served to mediate the likelihood of early departure among apprentices." The master bore a greater net cost of instruction—and the apprentice reaped greater net benefit—in the early years of the apprenticeship, anticipating that this advantage would be reversed in its later years when the apprentice became more skilled. These costs included the room and board that was generally provided,[4] the value of the master's time, and the cost of wasted or pilfered

[3] We discuss other sources on wages in Section 3.2 below. Unfortunately we are also not aware of later editions of Campbell's manual that might have allowed these wages to be tracked over time.

[4] As Humphries (2011, Ch. 9) notes bundling the principal training component of apprenticeship with

materials. Premiums were necessary to guard the master against the possible but unforeseeable eventuality that an apprentice might leave before making good the master's initial investment.

Building on their seminal effort, we identify factors associated with the minimal premium that the master of a specific trade would be willing to accept from an apprentice; with the maximal premium that parents would be willing to pay for an apprenticeship in that trade; and with their relative bargaining power. We hypothesize that the master's minimal acceptable premium is positively associated with factors that increase the likelihood of early departure, such as the opportunity cost to the apprentice of further time spent in the master's employ; and factors that delay the point at which the apprentice becomes productive, notably the complexity of the trade. Parents' willingness to pay, on the other hand, is positively associated with the pecuniary and non-pecuniary benefits of the trade that is to be acquired.[5]

We further posit that the market for apprenticeships in mid-eighteenth century London is competitive except in trades in which high set-up costs limit masters' entry and allow them some market power. Humphries (2011, Ch. 9) recounts repeated instances of fathers using their extended family and trade contacts to "shop around" for a suitable apprenticeship for their sons within their means. Parents apprenticing their children were often credit-constrained and therefore more sensitive to the level of the premium than masters, who would be more concerned with the child's character and abilities. This suggests that premiums levels should more closely follow the expected net costs of apprenticeship to the master, except possibly where high set-up costs allow masters to command a greater share of the surplus—the difference between the smallest premium masters are willing to accept and the highest premium parents are willing to pay.

This is the conceptual framework for our empirical analysis of 178 of the different trades Campbell describes.[6] For each of these trades, Campbell provides quantitative

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room and board and supervision *in loco parentis* reduced the transaction costs, especially for apprentices migrating from rural to urban areas.

[5] Thus the premium solves a holdup problem: much of the human capital acquired through apprenticeship is general rather than specific, so masters anticipate that they will not be able to fully appropriate the fruits of their investment and absent an up-front premium are reluctant to take on apprentices.

[6] We exclude from our analysis over one hundred additional trades described by Campbell. These

data on the range of premiums paid, and on the range of journeymen's wages and of set-up costs for the master. In addition, he provides qualitative descriptions of each trade, setting out special conditions of employment, such as health hazards; prior training requirements, such as language skills; and personal qualities needed to succeed in the trade such as literacy, physical strength or artistic ability, which we have coded. We regress apprenticeship premiums on journeymen wages, set-up costs and a set of indicator variables that describe the qualitative requirements of the various trades. This complements Minns and Wallis' (2013) empirical analysis of individual apprenticeship contracts, which focuses on the *personal* circumstances of apprentice and master: the apprentice's age, his geographic origins and his father's occupational background as well as the master's prior experience with apprentices and his association with a guild. Our focus is on the economic and technical attributes of the different trades.

From the master's point of view, journeymen wages are a measure of the opportunity cost of the apprentice's time and hence an indication of the probability of early departure, suggesting a positive association with premium levels. From the parent's point of view we interpret journeymen wages as an indication of the pecuniary benefits of the trade, and as such should also be positively associated with parents' willingness to pay higher premiums. We interpret high set-up costs as indicating a more complex trade and hence a longer and more expensive gestation period until the apprentice becomes reasonably productive. This raises the expected net costs of apprenticeship for the master, implying a positive association with tuition. We also view high set-up costs as a barrier to entry for masters and hence as an indicator of the master's market power vis-à-vis parents, suggesting a further reason for a positive association with tuition levels. Specialized skills are viewed as indicators of the complexity of the trade, and hence of a longer delay until the apprentice is productive, leading masters to demand a higher premium. From the parent's point of view they indicate non-pecuniary benefits such as social status and the quality of the work environment, which should raise their willingness to pay. Trades requiring bodily strength indicate the opposite: they are more easily learned, impart lower status and indicate a more arduous profession, all of which point to lower premiums.

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include trades with insufficient information for the purpose of our analysis as well as all shop-keeping trades and liberal professions. We expand on this in our description of the data.

Regressing apprenticeship premiums on journeymen wages, set-up costs and a set of indicator variables that describe skill requirements across 178 trades we find substantial and significant positive effects of both journeymen wages and set-up costs on premiums, with an elasticity of about .40 for wages and 0.25 for set-up costs. We also find significant positive effects for trades requiring artistic talent and prior literacy, and a significant negative effect for trades requiring physical strength.

In the next section we provide some brief background on Campbell's unique manual for aspiring London tradesmen. Section 3 then describes the data we have drawn from it, and compares it to data from other sources; Section 4 presents our regression analyses; and Section 5 concludes.

2. Apprenticeship manuals: *The London Tradesman*

Apprenticeship was the main formal system for acquiring skills in eighteenth century England. While its general structure can be traced back to the practices of guilds and cities in the Middle Ages, it was first regulated nationwide in 1563 in the *Statute of Artificers* which legally determined the core of English apprenticeship contracts (*indentures*).[7] It involved a written contract binding master and apprentice for a pre-specified period, usually of seven years, during which the master undertook to teach the apprentice and introduce him to the *modus operandi* of his trade, provide him with board and lodging and safeguard his moral welfare. Apprentices were under the quasi-parental authority of their masters: their manners, entertainment, and freedom to marry were limited. The apprentice, on his part, took it upon himself "duly and truly to serve"; and a *premium* or cash payment was commonly paid to the master at the beginning of the apprenticeship.

A considerable number of manuals providing guidance and advice to young apprentices began to appear in print from the early seventeenth century (Lane, 1996, p. 164). The advice in these manuals concentrated particularly on the child's dutiful relationship with the master and the host family. The manual we focus on here

[7] The act, although devised by central government, was administered almost entirely by local guilds. The clauses of the Statute limited masters to no more than three apprentices each; stipulated a minimal term of seven years; and required a written indenture for private apprenticeship. The Poor Law Act of 1597 gave Overseers of the Poor and Churchwardens the power to put out to pauper apprenticeships children who could not be cared for by their own family, thus reducing the poor rate in their parish.

concentrates on advice to parents in their decision on a trade for their child. It was published in 1747 by T. Gardner, in London,[8] entitled: *The London Tradesmen* authored by Robert Campbell, esq., of whom little is known. It clearly sets out its ambitious aims on its cover:

Being a Compendious View of All the Trades, Professions, Arts, both Liberal and Mechanic, now practiced in the Cities of London and Westminster. Calculated for the Information of Parents, and Instruction of Youth in their Choice of Business.

It is unique in setting out explicitly and in great detail the conditions of employment and range of wages earned by journeymen in each trade; the financial and other requirements a master would make of an entering apprentice; specific qualities each trade requires; the range of set-up costs required of a master; and in many cases the general profitability of the trade for a master.[9] If we take the *gunsmith* as an example, Campbell begins with a technical description of the profession, followed by the skills required (an *ingenious business* requiring a *good hand*), the economic conditions of employment (*not much over-stocked with hands)*, the range of journeymen's weekly wages (12 to 15 *shillings*), and a final emphasis that there are no other special conditions or requirements—apprentices are bound over at the usual age, earn and neither *extraordinary Strength or Education* are required (spelling as in the original):

The Gun-Smith is a Compound of the Joiner and Smith; he works both in Wood and Iron: The Gun or Pistol Barrel is none of his making: they are made at the Foundery, and he buys them in Parcels, makes them and mounts them. It is a very ingenious Busines, requires Skill in the Tempering of Springs, a nice Hand at forming a Joint to make his Work close, and a good Hand at the File to polish it handsomely … The Trade is not much over-stocked with Hands; and the Journeymen when employed earn Twelve or Fifteen Shillings a Week. A boy may be bound at Fourteen and requires no extraordinary Strength or Education. (Campbell, 1747, p. 242)

In an appendix, Campbell presents each of the occupations in a table, noting the Company it belongs to and whether it is a Livery Company; the range of premiums

[8] We are not aware of any other editions of Campbell's manual.

[9] As Lane (1996) points out, the very existence of manuals such as Campbell's is in itself a strong indication that parents considered future earning potential in choosing a trade for their children.

required for an apprenticeship; working hours; and the range of set-up costs required of a master.

Campbell surveys in his manual over 300 occupations, most of them in some depth, others more briefly, often noting of the latter that they have no demand for apprentices or that their conditions are very similar to those of another trade described more fully elsewhere. The quantitative information he provides on the conditions of employment and on the terms and requirements of apprenticeship for a detailed classification of trades is unparalleled for eighteenth-century England, and all the more so because it comes from the systematic observations of a single source. We have extensive Stamp Tax records on apprenticeship premiums paid to masters but nothing of similar scope and detail on journeymen wages or on the costs of setting up as a master in different trades.

In the following section we assess the accuracy of Campbell's data by verifying its external consistency with Stamp Tax data on apprenticeship premiums and with what other information we have on trade-specific wages and on setting up costs in mid-eighteenth century England. Though we know hardly anything about the author, his motives, or the circumstances in which the manual was written, these comparisons indicate, as far as they can, that Campbell conducted a thorough and careful investigation.[10]

3. The Data

Of the 300 and some trades that Campbell surveys in his manual, we omit trades that do not take apprentices; trades for which Campbell fails to provide information on premiums, journeymen wages, and set-up costs; and shop-keeping trades that chiefly train apprentices in general book-keeping and related skills. We grouped the remaining 178 trades by occupational groups for the purpose of presenting summary data in Table 1 (no use is made of these groupings in our regression analysis). It presents mid-point values of the ranges provided by Campbell for journeymen wages, premiums and setting up costs, by occupational groups, as well as the coefficient of

[10]This recalls the case of Arthur Young, examined by Allen and O'Grada (1988), who conclude that Young's research on English agriculture was conducted carefully and did not reflect his political views.

variation within each group (the standard deviation divided by the mid-point value). In the appendix we provide a full tabulation of the data for each of these 178 trades, with their assignment to occupational groups (Table A1).

Table 1. Premiums, journeymen wages, and setting-up costs

Occupational group	No. of trades (1)	Journeymen's wages *s/week* Mid-point (2)	Journeymen's wages *s/week* Coeff of var* (3)	Premium, £ Mid-point (4)	Premium, £ Coeff of var* (5)	Setting up costs, £ Mid-point (6)	Setting up costs, £ Coeff of var* (7)
Instrument and machines	11	18	0.39	17	0.66	276	1.38
Goldsmiths, jewelers, artists	18	21	0.32	16	1.45	317	2.03
Carpenters, joiners, coopers	18	19	0.36	16	1.00	656	1.85
Weavers	10	16	0.62	16	0.22	351	0.81
Victualing and services	13	11	0.24	13	1.44	393	1.74
Leather and leather goods	17	14	0.29	12	0.59	384	1.15
Metalwork	19	13	0.30	11	0.67	154	1.00
Smiths and founders	17	16	0.17	10	0.47	322	1.20
Yarn and cloth	15	15	0.37	10	1.41	385	1.29
Building trades	7	11	0.03	10	0.48	271	0.69
Clothing and upholstery	11	9	0.33	9	0.33	232	0.96
Wood workers and turners	10	12	0.27	9	0.85	144	0.75
Other manufactures	12	14	0.58	21	1.92	694	1.62
Total	178	15	0.42**	13	1.23**	351	1.75**

Source: Table A1

* The coefficient of variation within each group, equal to the standard deviation divided by the mean

** The coefficient of variation between occupational groups

As Table 1 shows, average journeyman's wages by group range from a low of 9 shillings per week in clothing and upholstery to a high of 21 shillings per week for goldsmiths, jewelers and artists. Most groups are fairly homogenous internally, with the exception of weavers and "other manufactures". The weaver's trade, according to Campbell is *very extensive and divided into innumerable Branches: as many as there are different Fabricks of wrought goods*. The highest wage earners were the *tapestry weavers*, who could earn, according to Campbell: *from a Guinea to Three Pounds a Week, according to the Branch they are employed in.*[11] Other weavers earned considerably, with the lowest wages earned by narrow weavers (weavers of ribbons, livery-lace, tapes, incles) who earned around 9 shillings per week and the weavers of

[11] Campbell (1747), p. 246.

simple carpets who earned less than 7 shillings a week. "Other manufactures" include both high wage earners such as compositors, enamellers and potters and low wage earners such as book binders, cork cutters and button makers.

We next compare Campbell's quantitative data on apprenticeship premiums, journeymen wages, and setting up costs to information from other available sources on these variables. The qualitative variables describing the conditions of employment and prior requirements of various trades that appear in the *The London Tradesman* have no counterparts in other systematic sources, as far as we know.

3.1 Premiums

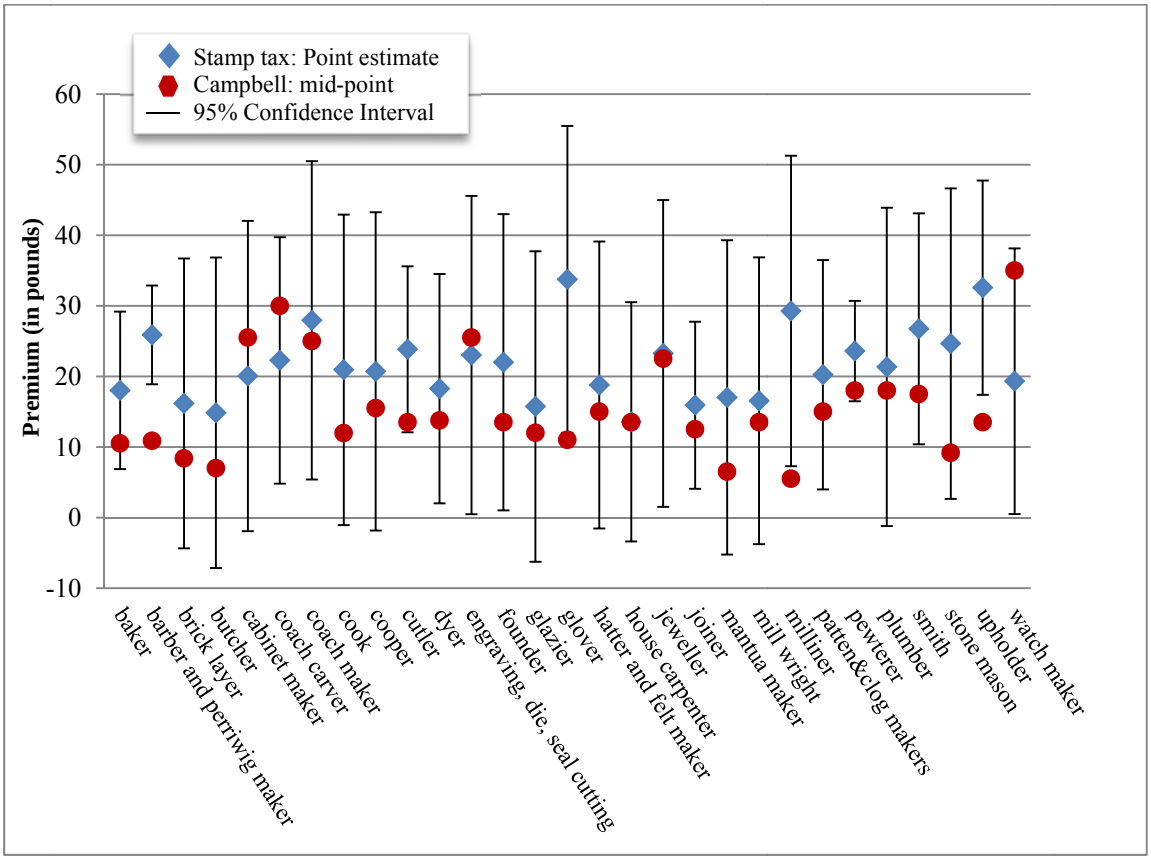
Campbell's data on premiums, in pounds sterling, are collected in a summary table over several pages at the end of the book (pp. 331-340). We compare it to data from the payment register of the Board of Stamps. In 1710, after the introduction of a stamp duty payment on private indentures of apprenticeship, records of the duty paid on apprenticeship premiums were kept, with stamp tax registers recording indentures upon which duty had been paid running to the first decade of the nineteenth century.[12]

As Campbell's observations refer to 1747 we limit our attention to tax register entries referring to premiums paid for apprenticeships in London between 1735 and 1755. Matching trade definitions in the stamp tax register to Campbell's trade classification, we regress individual premiums on a constant with random trade effects. Figure 1 presents point estimates and 95% confidence intervals for each of 28 trades for which the tax register has at least 20 observations in the relevant period, along with the midpoint of Campbell's reported range of premium values. In all but three of these trades Campbell's midpoint is within this confidence interval, and in roughly two-thirds Campbell's midpoint is close to the point estimate; in all cases Campbell's range of values (not shown on Figure 1) intersects the confidence interval derived from the stamp tax data. We take this as an indication of a high level of consistency

[12] The stamp tax registers are available on microfilm at the National Archives, Kew, in London under Series IR 1. In the early years of the twentieth century the Society of Genealogists compiled an index of these records for the period 1710-1774, recording in each case the date of apprenticeship, the name, location and trade of the master, the name and location of the apprentice, and the premiums paid. We use a stratified 14.3% sample dawn from this index comprising 50,200 entries. See Feldman and van der Beek (2013) for further details.

between Campbell's observations and the stamp tax data. We next compare Campbell's observations on trade-specific wages to what we know from other sources of wages in mid-eighteenth century England.

Figure 1. Premium comparison: Campbell and the stamp tax data



Source: For Campbell's mid-point estimates see Table A1; Stamp tax data from Feldman & van der Beek (2013), Table A1.

3.2 Journeymen's wages

Data on wages are interwoven in the text in several formats, most commonly in shillings per week but sometimes on an annual or daily basis. In the latter cases, we transformed the data into weekly wages in shillings, basing our calculation on the assumption of a five-day workweek and, allowing for holy days, 46 weeks in the year.[13] Where journeymen were said to receive bed and board we added 5 shillings to

[13] Following Voth (2000), we assume two weekly rest days, Sunday and Monday, and 53 holy days some of which fall on weekly rest days. Voth shows that from 1750 to 1830 annual working hours increased by about a fifth in London and the northern counties; and that what drove the change was the demise of 'St Monday' and a plethora of religious and political festivals.

the weekly wage; and where Campbell noted that work was available for only part of the year, say eight of twelve months, we adjusted the weekly wage pro rata.

Several important studies have sought to trace the wage and price history of England from medieval times to the present. However data on the eighteenth century are scattered and scarce. Alternative sources from this period exist for building trades, compositors and shipwrights. A summary of the comparison of wages in these trades from different sources is presented in Table 2.

Table 2. Comparison of sources on mid-18th century wages in selected trades
(shillings per week, London 1747)

	Bowley&Wood	Clark	Campbell
Building trades (carpenters and plasterers)	*15* (1740-49)	*12*	*12-15*
Printing (compositors)	*19*		*21*
Shipwrights	*19*		*18-20*

Sources: External sources for building trades, Phelps-Brown and Hopkins (1955) drawing on Bowley and Wood (1901) and Gilboy (1934); Clark (2005, Table A2 and Figure A1); on compositors, Bowley and Wood (1899, Table 1); on shipwrights Bowley and Wood (1905, Table 6). See text for details of adjustments for time and place. Campbell's data is from Table A1.

The most reliable wage data we have from other sources pertains to the building trades. Phelps-Brown and Hopkins (1955) marshaled systematic wage data going back to 1264, basing their estimates for the eighteenth century on the earlier work of Arthur Bowley and G. H. Wood (1901) and Elizabeth Gilboy (1934). They estimate a craftsman's wage in 1740-49 to equal 24*d* for a ten-hour day, or 10*s* for a five-day week, in Oxford. This is based on an extrapolation of trends in London wages compiled by Bowley, and on his assessment that from 1700 to 1780 the Oxford rate was usually "London less a third". This implies a weekly craftsman's wage of 15*s* in London.

More recently, Gregory Clark amassed an extensive data set on which he based revised estimates that are about 15% lower (Clark, 2005; Table A2, Figure A1) equivalent in London in 1778 to 13*s* per five-day week. He further estimates that wages in the building trades rose 15% between 1740 and 1789, which if evenly

distributed in this period implies an increase in building-trade wages of 9% between 1747 and 1778, indicating a weekly wage of just under 12*s* in 1747, the year Campbell published his manual. Campbell indicates a range of 12-15*s* per week for journeymen in the building trades, the lower end of the range conforming to Clark's estimate and the higher end to Phelps-Brown and Hopkins'.

Information on eighteenth century wages for compositors and shipwrights is available for later periods from related work by Bowley and Wood. They estimate compositors' weekly wages in London to be 21*s* between 1777 and 1792 (Bowley and Wood, 1899, Table 1); and shipwrights' weekly wages to equal 21*s* between 1770 and 1793 (Bowley and Wood, 1905, Table 6).[14] To gauge movement in wages in the 25-45 years between Campbell's observations in 1747 and the period covered by Bowley and Wood, we refer to Phelps-Brown and Hopkins' (1955, Table 1) estimate that wages in the building trade were initially constant, between 1736-1773, and then rose by about 20% in the following 20 years, while Clark (2005, Table A2) estimates a rise of 15% between 1740 and 1789. Both indicate a rise of 10% in wages between 1747 and 1782-85, the midpoint of the period covered by Bowley and Wood.[15] If the wages of compositors or shipwrights moved in tandem with wages in the building trades this would imply a weekly wage of about *19s* for both compositors and shipwrights. Campbell, in 1747, reports a mid-point of 21*s* for compositors' weekly wages, and that a ship's carpenter earns 18-20*s* a week in the dock yard, and a bolt and anchor smith "a guinea a week and upwards."

We conclude that Campbell's observations on journeymen wages are consistent with from the limited information available from other sources on the period.

3.3 Setting-up costs and other circumstances of the master's trade

Setting up independently as a master required a considerable amount of capital, which usually implied dependence on credit. Interestingly, this cost seems to have played an

[14] Bowley and Wood (1899, Table 1) find compositors' wages in London in 1777-1792 equal to 73% of their level in 1860, which Williamson (1982, appendix Table 4) finds equal to 28.7 *s* per week.

[15] As noted above, Clarke's estimate of 15% in 49 years, evenly distributed, implies an annual increase of 0.285%; this comes to 10% in the 35 years between 1747 and 1782. Phelps-Brown and Hopkins estimate no increase from 1736 to 1773 and 20% from 1773 to 1793, which if evenly distributed implies an increase of 10% from 1747 to 1783.

important role in determining the premium charged by masters, mainly through its implications on his training costs.

Table 3. Comparison of Campbell's setting up costs with insured values from insurance policies with the Sun Fire Office and Royal Exchange Assurance, in £

	Insurance				Campbell	
Trade	no of policies	median	mean	Trade	min	max
Mercer	159	1200	1700		1000	10000
Distiller	73	1000	1993		500	5000
Draper	530	1000	1539	woolen draper	1000	5000
Bookseller	129	800	1064		500	5000
Brewer	282	700	1398		2000	10000
Pawn broker	243	600	1025		500	2000
Vintner	282	600	998		100	500
Upholster	48	550	908		100	1000
Goldsmith and Silversmith	235	500	680		500	3000
Haberdasher	504	500	729		100	2000
Stationer	152	500	845		100	2000
Apothecary	248	450	544		50	200
Bricklayer	453	400	586		100	1000
Coach maker	138	400	712		500	3000
Cooper	309	400	891		200	500
Glazier	181	400	458		100	500
Milliner	355	400	516		100	1000
Plumber	109	400	541		100	500
Printer	187	400	826	compositor	50	100
Baker	609	300	420		100	500
Butcher	554	300	364		20	100
Cabinetmaker	481	300	554		200	2000
Carpenter	1492	300	516		50	500
Cheesemonger	405	300	424		100	500
Clock and Watch maker	322	300	381		50	100
Jeweller	110	300	414		100	5000
Poulterer	81	300	409		20	200
Smith	227	300	479	anchor smith	100	500
Tailor	947	300	402		0	500
Turner	118	300	420		50	500
Chandler	983	200	235	wax chandler	100	500
Fishmonger	62	200	384		100	1000
Shoe maker	540	200	319		100	500
Peruke maker	270	200	273	barber and perriwig maker	10	200

Sources: For Campbell's estimate, Campbell (1747), p. 331. For insurance policies with the Sun Fire Office and Royal Exchange Assurance, Schwarz (1992), Table 2.7, p. 62.

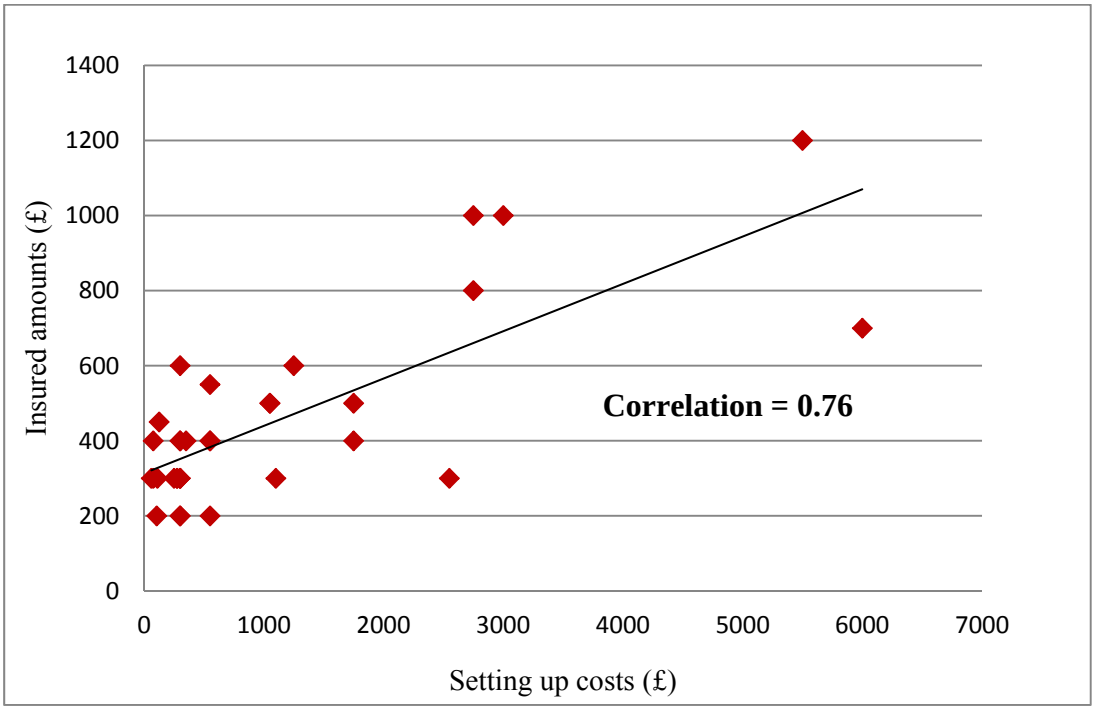
The *Sums necessary to set up as master* are provided in Campbell's appendix, in a table entitled: *A General Table of the Several Trades mentioned in this Treatise*, which also includes apprenticeship premiums and information on companies. Campbell listed ranges of the amounts he estimated necessary for setting up in each trade; in our regression analysis we use the middle value of this range. In Table 3, we

compare this range with data collected by Schwarz (1992, Table 2.7) on trade-specific mean and median insured values, in policies against fire with the Sun Fire Office and Royal Exchange Assurance between 1775 and 1787 for trades on which both report sums.

Although Campbell's figures cover a broad range and were probably intended to be indicative rather than definitive, their orders of magnitude were found by Schwarz (1992, pp. 62-3) to "compare quite well" with the trade-specific insured values he reports, though he finds that "Campbell's own figures were on the high side" which he attributes to a general movement in prices, noting that insured values in most trades were "still tending towards the lower end of his [Campbell's] estimates". The median sums insured fall within Campbell's range in 26 of the 34 trades we compare (76.5%). They are below the minimal cost in the case of *brewers* and *coach-makers*, but higher than the maximal for *vintners*, a*pothecaries*, *printers*, *butchers*, and, *clock- and watch-makers*.

Figure 2 illustrates the strong correlation between these two sources, equal to 0.76.

Figure 2. Linear correlation between setting up costs and insurance policies



3.3.1 Evidence on livery-companies

By serving an Apprenticeship of seven Years, a Youth becomes Free of this great City and may hope one Day to be exalted to the Mayoralty. (Campbell, 1747, p. 303)

Campbell provides information on the company to which each trade belonged and whether it was a Livery Company, collected in a summary table in the appendix to his manual. Apprenticeship was one of the methods of acquiring the Freedom of the City of London, which was essential to anyone who wished to trade or exercise his craft within the City's bounds. It required being an apprentice with a freeman for seven years. Some trades were bound to specific companies while others had the liberty to bind and make free with any of the companies. Members of companies designated as Livery-Companies could vote in *chusing Magistrates in the City, or Members to represent it in parliament…*[16]

3.4 Personal traits and prior skills

One of the more intriguing aspects of Campbell's manual is his explicit description of the characteristics that each trade required, to help parents identify the trades that are most suitable to their child's *Capacity, Disposition, and Constitution* and *cultivate his Understanding by all the Helps of Education, suitable to that Bent of Mind which they have discovered in him, and that in his most early Years.*[17]

The requirements that he refers to most often—as present or absent—are physical strength, education and ingenuity. They provide an indication of the length of training required for an apprentice to become productive and cover the expenses he incurs to the master. We posit that in occupations that required strength apprentices became productive in a relatively short period, allowing masters to accept a lower premium to cover the risk of early departure; and *vice versa*, apprentices in occupations that required more ingenuity and education took longer to become productive, leading masters to charge a higher premium.

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[16] Campbell (1747), p. 303.

[17] *ibid*, p. 23

To incorporate these verbal descriptions in our regression analyses, we systematically coded them as indicator variables, one for each characteristic and tested their significance in our regression analysis. As these variables are derived from loosely structured verbal descriptions, we cannot rule out the possibility of unintended omissions, or of intended omissions of characteristics the author saw as self-evident; and while much of the coding was straightforward there were cases in which we were required to exercise judgment, which others might have decided differently. We therefore view these as less reliable variables than our quantitative variables

Physical strength is mentioned in reference to 56 of the 178 trades we examine (including leather dressers, founders, smiths, plumbers, butchers, dyers, farriers, founders, and many more). For example, in reference to the butcher Campbell states that *It requires great Strength, and a Disposition no ways inclinable to the Coward.*[18] Campbell usually specifies the type of education the trade requires, the most frequent of which are reading and writing (in English), drawing and mathematics. Thus engravers need *only to read and write English and understand common Arithmetic*.[19] To be bound to a pattern drawer a boy should have a *scrawling disposition,* in which case *he may be bound as soon as he has learned to read and write*;[20] *the Mathematical-Instrument-Maker ought to have a Mathematically turned Head*; potters and enamellers *…must acquire the Art of Drawing; and a sufficient Knowledge in Painting*;[21] an engineer *ought to learn Mathematics and Designing, of which it is absolutely necessary he should be perfec*t Master;[22] and no man can be *an accurate Engraver without the Knowledge of Drawing, and a Taste in Painting.*[23]

"Reading and writing" provides an illustrative example of the difficulty in coding these observations. It appears as a requirement in only 20 of Campbell's trade descriptions yet as Humphies (2009) points out it seems to have been standard for most apprentices.[24] Indeed Campbell himself reminds parents that *Reading and*

[18] *ibid*, p. 281

[19] *ibid*, p. 110

[20] *ibid*, p. 116

[21] *ibid*, p. 186

[22] *ibid*, p. 249

[23] *ibid*, p. 109

[24] Humphries observes that only a few boys in her sample did not attend school at all (p.316).

Writing are so useful, that we need not, it is presumed, use many Arguments to recommend Children being well founded in these before they are bound.[25]

Most trades are described with regard to the degree of ingenuity they require. Thus: *The plain Silk Weaver requires but little Ingenuity, but the Weavers of flowered Silks, Damascs, Brocades and Velvets are very ingenious Tradesmen*[26]. The soap-boiler *is a laborious nasty Business, but abundantly profitable, and requires no great Share of Ingenuity*[27] while the saddler *requires a large Share of Ingenuity and Invention*. [28] Trades were coded as requiring ingenuity if so described by Campbell or if described as being *ingenious.* We take this as a reflection of the complexity of the trade.

3.5 Conditions of employment

Unusual conditions of employment may also have had an effect on premium levels. For example, masters working with expensive materials could demand higher premiums due to costly waste, which was inevitable when inexperienced apprentices learned their trade through trial and error, and due to the danger of theft. Conversely, trades that were known to be hazardous to health might command lower premiums.

In most trades apprentices were bound at the age of fourteen or fifteen, especially where physical fitness was required, but in some trades apprentices could be bound at a younger age. There are twelve trades for which Campbell mentions that an apprentice could be bound before he is fourteen. They have in common that none requires great strength but other than that they vary greatly, from simple brush-making, which requires neither education, skill nor ingenuity, to complex trades such as watch making, optical instrument making and diamond cutting to which an apprentice may be bound younger than fourteen *if he is tolerably acute*.[29] In the case of silk-weaving, Campbell declares an early apprenticeship to be beneficial only to the master *A Boy may be bound about Eleven or Twelve Years of Age. They are*

[25] *ibid*, p. 20

[26] *ibid*, p. 259

[27] *ibid*, p. 263

[28] *ibid*, p. 234

[29] *Ibid*, p. 252

employed younger, but more for the Advantage of the Master, than anything they can learn in such Infant Years.[30]

Another factor that had an effect on premiums in later periods was whether the apprentice lived in or out during his apprenticeship. Humphries (2011, Ch. 9) finds evidence of living out in later periods but Campbell makes no mention of such a possibility and would appear to discourage any such arrangement, aware as he was of the dangers posed by the city's temptations to a young apprentice's moral well-being.

4. Estimation

We posit that apprenticeship premiums in a given trade are bounded from above by parents' willingness to pay and bounded from below by masters' anticipated net costs. Parents' willingness to pay reflects the difference in discounted lifetime income between the wages of a journeyman in the trade and the wages of a common laborer, plus the value of any non-pecuniary benefits associated with the trade, such as improved social standing, plus the probability of successfully setting up as a master multiplied by the net benefits thereof. A master's anticipated net costs are the expected difference between the costs associated with apprenticeship, including room and board, the time the master devotes to instruction, wastage of materials and so on, and the productive value of the apprentice's work under the master, *allowing for the possibility that the apprentice unilaterally terminates his contract with the master before term*. As Wallis (2008) and Minns and Wallis (2013) emphasize, this latter consideration leads the master to require a premium, as apprentices are typically more costly and less productive in the earlier years of their apprenticeship and enforcement of apprenticeship contracts was incomplete.

Comparing annual journeyman wages with premium levels leads one to conclude that for most trades the difference in discounted lifetime income between the wages of a journeyman and those of a common laborer premium exceeds typical premium levels, even before other benefits of acquiring a trade are factored in[31]. To fix ideas, assume a

[30] *Ibid*. p. 260

[31] Humphries (2009) provides much evidence from autobiographies that apprenticeships were very worthwhile economically, their value in the labor market generally far exceeding their cost (pp. 263-8).

youth enters into an apprenticeship of seven years on his fourteenth birthday and upon its completion begins working as a journeyman. Typical earnings for journeymen reported by Campbell range between twelve and fifteen shillings a week while a common laborer might earn five to seven shillings. The added earnings of a journeyman thus range between five to ten shillings a week, and assuming as before that both work 46 weeks a year, this comes to between £11 10s and £23 a year. Assume further that this continues until his fortieth birthday (the calculations are not sensitive to the number of working years as the contribution of later years is heavily discounted). The discounted present value at age 14 of the difference between a journeyman's wages and those of a common laborer under these assumptions is tabulated for several possible combinations in Table 4:[32]

Table 4. Net present value of additional lifetime earnings of a journeyman, above those of a common laborer (in pounds)

	Annual rate of discount		
Annual difference in income	15%	20%	25%
12	26	14	8
18	40	22	12
24	53	29	17

The comparison of these sums to the premium levels in Table 1 which range between £10 and £20 for most trades suggests that the rate of discount employed by most parents did not exceed 25% per annum, and may well have been lower if parents were able to capture a share of the surplus between the maximal sum they were willing to pay and the minimal sum masters were willing to accept. Of course, these numbers only reflect the pecuniary advantage of becoming a journeyman, ignoring non-pecuniary advantages such as improved social status and better working conditions were also valued, as they no doubt were in many cases, as well as the advantages of a wider dispersion of employment risk within the family.

[32] Let $w - w_0$ denote the annual difference in income and r the annual discount rate. We calculate the net present value of incremental lifetime earnings at age fourteen as $NPV = (w - w_0)\int_7^{26} e^{-rt} dt$.

No doubt, personal rates of discounting future gains varied widely across parents depending on their own personal circumstances, notably their access to capital, and on individual preferences. Nonetheless, these numbers suggest that many parents and their apprenticed children were often able to capture a large share of the surplus generated by apprenticeships, possibly reflecting their greater sensitivity to demands on their liquidity, compared to masters, who would be more sensitive to the moral qualities of the apprentice—whether he is hard-working, honest, reliable, and so on—and to his quickness of mind and constitution. This should hold especially where masters are numerous and largely interchangeable to the parent, where competition among masters for apprentices would drive down price to near their expected marginal cost. We find evidence of this in the data in the absence of a significant raw correlation between premiums and wages: only when set-up costs are included in the regression do we find a significant effect of wages on premiums. Summarizing the preceding discussion on the effect of different variables on the level of premiums, we expect variation in premiums across trades to vary positively with set-up costs, whether because they reflect entry barriers limiting competition and allowing masters to capture a larger share of the surplus through higher premiums; or because they reflect the complexity of the trade, which therefore requires a longer period of training before the apprentice is fully productive, raising the cost to the master of early departure; or because such trades are associated with the non-pecuniary benefit of higher social status. We expect journeyman wages to be positively associated with premiums: on the part of the master because they increase the incentive for early departure; and on the part of the parent because they increase the benefit from acquiring the trade. And we test the hypothesis that trades requiring special talents or skills are more complex and therefore take longer to learn and so are associated with higher premiums while those requiring greater physical strength are acquired more quickly and carry non-pecuniary disadvantages, and so should be associated with lower premiums. We estimate the following model across 178 trades:

$$\log(premium)_i = \beta_1 + \beta_2 \log(wage)_i + \beta_3 \log(suc)_i + \beta_4 Z'_i + \varepsilon_i$$

The dependent variable is the logarithm of apprenticeship premiums in trade *i* and the independent variables include the logarithm of journeyman wages, setting-up costs (denoted by *suc*), and a vector of trade characteristics (Z'). The results are presented in

Table 5. Regression of Campbell's estimated premiums on wages, setting up costs and required characteristics

	Dependent Variable: log (Premium)									
	OLS (1)	GLS (2)	GLS (3)	GLS (4)	GLS (5)	GLS (6)	GLS (7)	GLS (8)	GLS (9)	GLS (10)
log (Wages)	0.4***	0.42***	0.43***	0.38***	0.41***	0.34***	0.39***	0.33***	0.353***	0.388***
	(0.132)	(0.13)	(0.131)	(0.133)	(0.131)	(0.132)	(0.130)	(0.139)	(0.139)	(0.139)
log (Setting up costs)	0.25***	0.23***	0.23***	0.23***	0.23***	0.24***	0.24***	0.24***	0.24***	0.24***
	(0.039)	(0.036)	(0.037)	(0.037)	(0.037)	(0.036)	(0.037)	(0.037)	(0.037)	(0.037)
Livery-company			0.08							
			(0.123)							
Required characteristics:										
Ingenuity				0.182***						
				(0.061)						
Mathematical head					0.328					
					(0.284)					
Reading & writing						0.41**				
						(0.164)				
Drawing							0.29*			
							(0.159)			
Strength								-0.24**		
								(0.110)		
Damage by apprentice									0.229	
									(0.165)	
Bound under 14										0.249
										(0.207)
R^2	0.24	0.24	0.24	0.25	0.24	0.26	0.26	0.25	0.24	0.24
No. of Observations	178	178	178	178	178	178	178	178	178	178
Intercept	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Table 5. The OLS specification indicated the existence of heteroskedastic errors and so our model was estimated using Feasible Generalized Least Squares (FGLS), which uses a weighting matrix with estimated variances[33]. We find, as expected, strong significant positive effects of both journeymen's wages and set-up costs on premiums, with estimated elasticities between 0.33 and 0.43 for wages and between .23 and .25 for set-up costs, with all coefficients significant at a *p*-value of 0.001 or better, and little difference between similarly specified OLS and GLS estimates.

The personal traits and prior skills we tested exhibited the expected signs and mostly significant effects. We found statistically significant and positive effects for ingenuity, reading and writing and drawing skill, a positive but less than significant effect for drawing ability and a significant negative effect for strength. We interpret this as an indication that trades that require higher skills command higher premiums. We also found positive but not significant effects (with *p*-values greater than one) for trades using expensive materials in which the master might anticipate disproportionate losses due to material waste or theft and for trades in which apprentices were often bound over at an age younger than fourteen, an age at which they might be less productive. Finally, we found that the advantage of being apprenticed to a trade bound to a *liveried* company had no effect on the premium.

5. Conclusions

This paper's main contribution is its demonstration that the supply of apprenticeships and demand for them in eighteenth-century London were responsive to market forces. This lends support to the view advanced by Humphries (2003, 2011) and Wallis (2008), among others, that apprenticeships played an important role in adapting the English workforce to the changing skill requirements of the Industrial Revolution—as early as the mid-eighteenth century.

Drawing on the extensive information in John Campbell's (1747) manual for the parents of aspiring apprentices on the economic, technical and physical characteristics of the many trades practiced in London in the mid-eighteenth century, we regress

[33] White's test for homoskedasticity against unrestricted forms of heteroskedasticity rejected the null hypothesis with a χ^2 statistic of 21.21 (*p*-value = 0.0007).

apprenticeship premiums on journeymen's wages, set-up costs and a vector of trade-specific required personal traits and employment conditions.

We estimate an elasticity of apprenticeship premiums with respect to wages between 0.33 and 0.43 and an elasticity between 0.23 and 0.25 with respect to a master's set-up costs. We also find that trades requiring higher skills commanded significantly higher premiums while those requiring physical strength commanded significantly lower premiums; and positive but not significant effects for trades in which materials were expensive and in which apprenticeships commonly commenced at an age younger than fourteen. This is consistent with premium levels that are bound from above by parents' willingness to pay and bound from below by the net expected costs of the apprenticeship to the master, taking into account the possibility of the apprentice prematurely terminating his contract (Minns and Wallis, 2013).

A second important contribution of the paper is its demonstration that the detailed quantitative and qualitative observations offered by Campbell are both internally and externally consistent, offering an unparalleled source of information on trade-specific wages in mid-eighteenth-century London. Although Campbell's manual is well-known to historians studying the formation of industrial skills in eighteenth-century England, and frequently cited, as far as we know ours is the first systematic quantitative application of the evidence he provides, and should encourage its wider use in understanding of the early stages of England's Industrial Revolution.

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Table A1. Summary of information (wages, premiums, setting up costs, hours worked, livery rights, and, personal characteristics required)

Occupational Group	Trade	Journeymen's weekly wages (s.)	Premium (p.)	Setting up costs (p.)	Hours of work p/day	Livery	Ingenuity	Reading & Writing	Physical strength	Drawing	Mathematical	Apprentice damage	Apprentice bound < 14	Hazardous to health
Building Trades	brick layer	8.4	12.5	550	12	L	0	0	0	0	0	0	0	0
	glazier	12.0	15.0	300	14	L	0	0	0	0	0	0	0	1
	house painter	8.3	7.5	50	13		0	0	0	0	0	0	0	1
	paviour	13.5	2.5		12		0	0	1	0	0	0	0	0
	plaisterer	9.5	7.5	75	14	L	0	0	1	0	0	0	0	0
	plumber	18.0	15.0	350	12	L	1	0	1	0	0	0	0	1
	stone mason	9.2	7.5	300	12	L	1	0	1	1	1	0	0	0
Carpenters, joiners, coopers	back maker	13.5	7.5	175	12		0	0	1	0	0	0	0	0
	boat builder	15.0	7.5	200	13		1	0	0	0	0	0	0	0
	cabinet maker	25.5	15.0	1100	12		0	0	1	0	0	1	0	0
	cart wheeler	13.5	15.0	300	12		0	0	1	0	0	0	0	0
	chair carver	35.0	15.0	125	12		0	0	1	1	0	0	0	0
	coach carver	30.0	15.0	125	14		0	0	0	0	0	0	0	0
	coach maker	25.0	75.0	1750	12	L	0	0	1	0	0	0	0	0
	coach wheeler	17.5	7.5	150	14		0	0	0	0	0	0	0	0
	cooper	15.5	15.0	350	14	L	1	1	0	0	0	0	0	0
	glass frame carver	25.5	7.5	75	14		0	0	1	1	0	0	0	0
	house carpenter	13.5	15.0	300	12	L	1	1	0	0	1	0	0	0
	joiner	12.5	15.0	300	14	L	0	0	0	0	1	0	0	0
	lighter builder	15.0	7.5	600			0	0	1	0	0	0	0	0
	plane maker	12.5	7.5	75	14	L	0	0	1	0	0	0	0	0
	sawyer	13.8	7.5		12		0	0	0	0	0	0	0	0
	ship carpenter	19.0	15.0	5050			1	0	0	1	1	0	0	0
	wine cooper	24.0	30.0	300			1	1	0	0	0	0	0	0
Clothing and upholstery	bodice maker	6.5	1.0	30	13		0	0	0	0	0	0	0	0
	cap maker	10.5	7.5	75	15		0	0	0	0	0	0	0	0
	child's coat maker	6.5	17.5	50	15		1	0	0	0	0	0	0	0
	hatter and felt maker	15.0	7.5	550	15	L	1	0	0	0	0	0	0	0
	hoop petticoat maker	9.0	12.5	60	13		1	0	1	0	0	0	0	0
	mantua maker	6.5	35.0	60	13		1	0	0	0	0	0	0	0
	milliner	5.5	12.5	550	12		1	0	0	0	0	0	0	0
	robe maker	12.1	7.5	75	14		1	0	0	0	0	0	0	0
	taylor	9.1	7.5	250	14	L	1	0	1	1	0	0	0	0
	upholder	13.5	35.0	550	14	L	1	0	0	1	0	0	0	0
	whalebone dresser	9.1	7.5	300	14		1	0	1	0	0	0	0	0
Goldsmiths, jewellers, artists	chaser	25.0	7.5	60	14		1	0	0	1	0	1	0	0
	copper plate engraver and printer	41.3	15.0	75	14		1	1	0	1	0	1	0	0
	diamond cutter	18.0	12.5	150	14		1	0	0	1	0	1	1	0
	engraving, die, seal cutting	25.5	12.5	5	14		1	1	0	1	0	1	0	0
	fan maker	18.0	7.5	60	14		0	0	0	0	0	0	0	0

Table A1. Summary of information (wages, premiums, setting up costs, hours worked, livery rights, and, personal characteristics required)

Occupational Group	Trade	Journeymen's weekly wages (s.)	Premium (p.)	Setting up costs (p.)	Hours of work p/day	Livery	Ingenuity	Reading & Writing	Physical strength	Drawing	Mathematical	Apprentice damage	Apprentice bound < 14	Hazardous to health
	figurer in plaister of Paris and wax	22.5	15.0	125	14		0	0	0	1	0	0	0	0
	gilder	18.0	7.5	75	14		0	0	0	0	0	1	0	1
	gilding in wood	12.5	7.5	125	14		0	0	0	0	0	1	0	0
	gold beater	13.5	7.5	125	14		0	0	1	0	0	1	0	0
	herald painter	17.5	15.0		13		0	0	0	1	0	0	0	0
	jeweller	22.5	110.0	2550	14		1	0	0	1	0	1	0	0
	lapidary	20.0	12.5	275	14		1	0	0	1	0	1	0	0
	refiner	15.0	15.0	1250	14		1	0	0	0	0	1	0	1
	silver and gold button maker	13.5	7.5	25	14		1	0	0	1	0	1	0	0
	snuff box maker	25.0	7.5	60	14		0	0	0	0	0	1	0	0
	turner in silver	22.5	12.5	275	15		1	0	0	0	0	1	0	0
	tweezer-case maker	25.0	12.5	75	14		0	0	0	0	0	1	0	0
	wood cutter	25.5	7.5	75	14		1	1	0	1	0	0	0	0
Instrument and machines	chirurgical instrument maker	17.5	27.5	125	14		1	0	0	0	0	1	0	0
	corn and coffee mill maker	13.5	7.5	75	12		0	0	1	0	0	0	0	0
	engineer (makes engines)	17.5	15.0	1250	14		1	1	0	1	1	0	0	0
	lock smith	12.0	7.5	35	14	L	1	1	1	0	0	0	0	0
	loom maker	12.5	7.5	125	15		0	0	0	0	0	0	0	0
	mathematical instrument maker	17.5	35.0	750	14		1	1	0	0	1	1	0	0
	mill wright	13.5	7.5	175	12		1	0	0	0	0	0	0	0
	musical instrument makers	25.5	15.0	300	14	L	1	0	1	0	0	1	0	0
	optical instrumentmaker	23.0	35.0	99	13		1	1	0	0	1	0	1	0
	pump maker	13.5	7.5	125	11		0	1	1	0	0	0	0	0
	stocking frame maker	13.5	7.5	75	14		1	0	0	0	0	0	0	0
	watch maker	35.0	20.0	75	14		1	0	0	0	0	1	1	0
Leather and leather goods	bellow maker	11.0	7.5	55	14		0	0	1	0	0	0	0	0
	bridle cutter	8.0	7.5	125	14		0	0	0	0	0	0	0	0
	coach harness maker	17.5	12.5	105	14		0	0	1	0	0	0	0	0
	coach leather currier	17.5	15.0	500	14	L	0	0	1	0	0	0	0	0
	felt monger	7.0	12.5	1450	13		0	0	0	0	0	0	0	0
	furrier and skinner	17.5	30.0	1050	14	L	0	0	0	0	0	0	0	0
	glover	11.0	7.5	275	15	L	0	0	0	0	0	0	0	0
	holster case maker	16.5	7.5	75	14		0	0	1	0	0	0	0	0
	leather cutter	8.0	12.5	400	13		0	0	0	0	0	0	0	0
	leather dresser	17.5	7.5	1250	12		0	0	1	0	0	0	0	0
	patten&clog makers	15.0	7.5	125	15	L	0	0	0	0	0	0	0	0
	sadler	13.7	25.0	275	14		1	0	0	0	0	0	0	0
	shagreen case maker	15.5	15.0	108	14		0	0	0	0	0	0	0	0
	shoe maker	9.5	12.5	300	14	L	0	0	0	0	0	0	0	0
	thong makers	18.0	2.5	10	14		0	0	0	0	0	0	0	0
	trunk maker	13.5	7.5	350	14		0	0	1	0	0	0	0	0

Table A1. Summary of information (wages, premiums, setting up costs, hours worked, livery rights, and, personal characteristics required)

Occupational Group	Trade	Journeymen's weekly wages (s.)	Premium (p.)	Setting up costs (p.)	Hours of work p/day	Livery	Ingenuity	Reading & Writing	Physical strength	Drawing	Mathematical	Apprentice damage	Apprentice bound < 14	Hazardous to health
	whipmaker	18.0	7.5	75	14		1	0	0	0	0	0	0	0
Metalwork	bird cage maker	15.0	12.5	175	14		0	0	0	0	0	0	0	0
	buckle maker	22.5	7.5	15	15		0	0	0	0	0	0	0	0
	button mould maker	11.3	2.5	30	14		0	0	0	0	0	0	0	0
	coach buckle maker	15.5	2.5	8	14		0	0	0	0	0	0	0	0
	comb maker	13.5	7.5	200	14		0	0	0	0	0	0	0	0
	cutler	13.5	12.5	125	14	L	1	0	0	0	0	0	1	0
	edge tool maker	17.5	7.5	75	14		0	0	0	0	0	0	0	0
	file maker	12.0	2.5	75	14	L	0	0	1	0	0	0	0	0
	fish hookmaker	13.5	7.5	60	14		0	0	0	0	0	0	0	0
	needle maker	7.0	25.0	75	14		0	0	0	0	0	0	0	0
	pewterer	18.0	30.0	650	14	L	1	0	0	0	0	0	0	1
	pin maker	7.0	7.5	125	15		0	0	0	0	0	0	0	0
	saw maker	13.5	7.5	150	14	L	0	0	1	0	0	0	0	0
	screen maker	12.5	12.5	275	14		1	0	0	0	0	0	0	0
	screw maker	13.5	7.5	35	14	L	1	0	1	0	0	0	0	0
	sword cutler	13.5	12.5	350	14	L	0	0	0	0	0	1	0	0
	tinman	13.5	15.0	300	15		0	0	1	0	0	0	0	0
	wire drawer	8.0	12.5	150	14		0	0	0	0	0	0	0	0
	wool card maker	8.0	7.5	60	15		0	0	0	0	0	0	0	0
Other manufactures	book binder	5.3	12.5	75	15	L	0	0	1	0	0	0	0	0
	button&metal button maker	6.0	7.5	50	14		0	0	0	0	0	0	0	0
	cork cutter	7.5	7.5	75	14		0	0	0	0	0	0	0	0
	enameller	35.0	15.0	75	14		1	0	0	1	0	0	1	1
	glass grinder	13.5	2.5	75	14		0	0	1	0	0	0	0	1
	mop maker	13.5	1.0	30	15		0	0	0	0	0	0	0	0
	potter	22.5	7.5	2500	15		1	1	0	1	0	0	1	1
	printer/compositor	21.0	22.5	750	15		0	1	0	0	0	0	0	0
	soap boiler	10.5	150.0	3500			0	0	0	0	0	0	0	0
	starch maker	10.5	1.0	750			0	0	0	0	0	0	0	0
	tallow chandler	13.5	15.0	150		L	0	0	0	0	0	0	1	0
	wax chandler	13.5	15.0	300		L	0	0	0	0	0	0	0	0
Smiths and founders	anvil smith	13.5	5.0	1250		L	0	0	1	0	0	0	0	0
	beam and scale maker	16.0	15.0	300	14		0	0	0	0	0	0	0	0
	bit maker	15.5	2.5	125	14	L	1	0	1	0	0	0	0	0
	bolt and anchor smith	23.0	7.5	300		L	0	0	0	0	0	0	0	0
	coach tyre smith	18.5	7.5	300	14	L	1	0	0	0	0	0	0	0
	copper smith	16.0	15.0	550	12	L	0	0	1	0	0	0	0	0
	farrier	13.5	2.5	75	15	L	1	0	1	0	0	0	0	0
	founder	13.5	15.0	275	14	L	0	1	1	0	0	0	0	0
	gate smith	17.5	7.5	75	14		1	0	1	1	0	0	0	0

Table A1. Summary of information (wages, premiums, setting up costs, hours worked, livery rights, and, personal characteristics required)

Occupational Group	Trade	Journeymen's weekly wages (s.)	Premium (p.)	Setting up costs (p.)	Hours of work p/day	Livery	Ingenuity	Reading & Writing	Physical strength	Drawing	Mathematical	Apprentice damage	Apprentice bound < 14	Hazardous to health
	gun smith	13.5	15.0	550	16	L	1	0	0	0	0	0	0	0
	iron cooper	13.5	7.5	75	12		0	0	0	0	0	0	0	0
	jacksmith	17.5	15.0	125	13	L	0	0	0	0	0	0	0	0
	letter founder	18.0	15.0	1250	14		1	0	0	0	0	0	0	0
	printer's smith	13.5	7.5	35	14	L	0	0	0	0	0	0	0	0
	sadler's founder	13.5	15.0	75	14		0	1	1	0	0	0	0	0
	stirrup maker	15.5	7.5	35	14		1	0	0	0	0	0	0	0
	stove grate maker	13.5	15.0	75	14		0	0	1	0	0	0	0	0
Victualling Trades and	baker	10.5	12.5	300		L	0	0	1	0	0	0	0	0
	barber and perriwig maker	10.9	10.0	105	14	L	1	1	0	0	0	0	1	0
	butcher	7.0	5.5	60		L	0	0	1	0	0	0	0	0
	carman	7.0	2.5	80			0	0	1	0	0	0	0	0
	chocolate maker	10.8	7.5	125	15		0	0	0	0	0	0	0	0
	confectioner	17.5	25.0	200	14		1	0	0	1	0	0	0	0
	cook	12.0	15.0	75		L	0	0	0	0	0	0	1	0
	gardener	12.0	7.5	300	13		1	0	0	0	0	0	0	0
	miller	10.0	2.5	200			0	0	0	0	0	0	0	0
	packer	12.5	15.0	350			0	0	0	0	0	0	0	0
	pastry cook	12.0	15.0	300			0	0	0	0	0	0	0	0
	sugar baker	13.5	75.0	3000			0	0	0	0	0	0	0	0
	waterman	13.5	1.0	18			0	0	1	0	0	0	0	0
Weavers	girth weaver	12.5	2.5	35	14		0	0	1	0	0	0	0	0
	livery lace weaver	13.5	12.5	300	14		0	0	1	0	0	0	0	0
	narrow weaver, ribbon, livery lace	9.0	12.5	300	14		0	0	0	0	0	0	0	0
	net maker	10.5	12.5	300	13		0	0	0	0	0	0	0	0
	orrice weaver	16.5	12.5	550	14		1	0	1	1	0	0	0	0
	silk weaver	19.5	12.5	300	15		1	0	1	0	0	0	1	0
	stocking weaver	9.5	7.5	300	14		0	0	1	0	0	0	0	0
	tapestry weaver	40.5	12.5	1050	14		1	0	0	0	0	0	0	0
	weaver of fine carpets	18.0	7.5	75	14		1	0	0	0	0	1	0	0
	weaver of simple carpets	6.5	12.5	300	14		1	1	1	0	0	0	0	0
Wood workers and turners	basket maker	12.0	7.5	125	14		1	0	0	0	0	0	0	0
	box maker	15.0	7.5	60	14		0	0	1	0	0	0	0	0
	brush maker	13.5	7.5	125	14		0	0	0	0	0	0	1	0
	card maker	8.0	30.0	300	14		0	0	0	0	0	0	0	0
	collar maker	7.0	7.5	125	14		0	0	1	0	0	0	0	0
	horner	15.0	7.5	300	14		0	0	1	0	0	0	0	0
	hour glass maker	11.0	2.5	35	15		0	0	0	0	0	0	0	0
	last and heel maker	8.0	7.5	75	13		0	0	0	0	0	0	0	0
	tobacco pipe maker	12.5	2.5	25	15		0	0	0	0	0	0	0	0
	turner in wood	15.5	12.5	275	15	L	1	0	0	0	0	0	0	0

Table A1. Summary of information (wages, premiums, setting up costs, hours worked, livery rights, and, personal characteristics required)

Occupational Group	Trade	Journeymen's weekly wages (s.)	Premium (p.)	Setting up costs (p.)	Hours of work p/day	Livery	Ingenuity	Reading & Writing	Physical strength	Drawing	Mathematical	Apprentice damage	Apprentice bound < 14	Hazardous to health
Yarn and cloth	calico printer / cutter	26.3	60.0	1100	15		1	1	0	1	0	0	0	0
	dyer	13.8	15.0	300	14		0	0	1	0	0	0	0	0
	fine drawer	16.3	7.5		14		0	1	0	0	0	0	0	0
	flax dresser	12.0	7.5	35	12		0	0	0	0	0	0	0	0
	Floor cloth painter	12.5	7.5	110	12		0	0	0	1	0	0	0	0
	fuller, scourer, setter	13.5	2.5	120	14		0	0	1	0	0	0	0	0
	hot presser	13.5	7.5	75	15		0	0	1	0	0	0	0	0
	pattern drawer	27.5	7.5	50	13		1	1	0	0	0	0	1	0
	printer of stuffs	13.5	1.0	300	14		0	0	0	0	0	0	0	0
	quilter	6.5	2.5	50	14		0	0	0	0	0	0	0	0
	rope maker	17.5	7.5	600	14		0	0	0	0	0	0	0	0
	sail maker	20.0	7.5	750	14		0	0	0	0	0	0	0	0
	silk throwster	9.0	2.5	1700	15		0	0	0	0	0	0	0	0
	silver and gold thread spinner	13.5	7.5	125	15		0	0	0	0	0	1	0	0
	wool comber	16.5	7.5	75	14		0	0	0	0	0	0	0	0